

OPTIONAL CHARACTER SURVEY LETTER TO RATER

Name of Student: _____

School Attending: _____

Dear Rater,

The student whose name appears above is an applicant for a WPOSC Scholarship. The purpose of the WPOSC Scholarship is to *'supplement higher education for military dependents.'*

As a part of the selection process, we are asking applicants that may feel their whole student character cannot be reflected accurately on the application to submit this optional CHARACTER SURVEY.

This survey will not be divulged except to qualified persons who must see it in the course of their duties.

Please do not use the student's name in any answer past page 1.

Thank you,

WPOSC Scholarship Committee

OPTIONAL CHARACTER SURVEY

A. Who is rating the student?

Name _____ Length of Relationship _____

If Teacher, please state subject taught _____

For questions B thru E, please answer 1-9: 1 – doubtful , 3 – 50% Chance, 5 – better than average chance, 7 – Very good chance, or 9 – Practically Certain

B. If the student is assured sufficient financial support and enters a college of high standards, how good are his/her chances of graduating in the highest 25% of his/her college graduating class?

_____. Why? _____

C. Considering only the student's interest, work habits and life goals, what are the chances that he/she will be motivated to take full advantage of the educational opportunities that would be available to him/her in a good college?

_____. Why? _____

D. In comparison with other students who possess sufficient ability to profit from a college education, how would you describe this student with regard to the expression of new, original or ingenious ideas and points of view either in his/her class work or in other school activities?

_____. Why? _____

E. What are the chances that this student will have personal, emotional, and/or social barriers which will prevent him/her from doing college work in line with his/her capabilities?

_____. Why? _____

F. Has the student given any strong evidence of leadership ability? Cite Examples:

G. Has the student shown exceptional talent in any specific field such as art, music, science, literature, mathematics, industrial arts, and so forth that cannot otherwise be reduced to a grade? – The committee would be especially please if the teacher or teachers most familiar with the project(s) would briefly describe the project(s) on a separate sheet and comment on their significance.

H. What is the applicant's principal weakness, if any?

I. Is there any area in which you feel the candidate may need special guidance?

J. What is the candidate's relationship to his/her contemporaries? Disliked; Tolerated;
 Respected; Well-liked and strongly influential
How is this shown?

K. Sometimes special circumstances should be considered when evaluating a student's achievement record and test scores. If, in your opinion, this student may have been handicapped by any such circumstances, please specify.

L. What economic or social conditions characterize your community or the occupation of most of the parents represented in your school? (ie farming, mill town, university town)

M. Approximately what percentage of graduates from your high school go to college? _____

N. How many students are taught in the average classroom in your high school? _____

O. Would this student have had about the same rank in class, had he/she been in a MORE advantageous district in our community? Yes; No, would probably have been higher;
 No, probably would have been lower.

Why? _____

P. Would this student have had about the same rank in class, had he/she been in a LESS fortunate district in our community? Yes; No, would probably have been higher; No, probably would have been lower.

Why? _____

Q. Is there anything more you would like the committee to consider in the applicant's overall character score?

Name

Date